



First Presbyterian Academy Greenville, SC

Job Title: Lower School & Preschool PE Teacher
Supervisor: Early Education & Lower School Principals
Subordinate(s): None
Part/Full-Time: Full Time
FLSA Status: Exempt

POSITION OVERVIEW:

The Physical Education (PE) teacher for preschool through 5th grade plays a critical role in developing students' physical skills, promoting a love for active lifestyles, and fostering teamwork and social skills. This role involves planning, organizing, and delivering age-appropriate lessons aligned with South Carolina physical education standards while ensuring a safe and inclusive learning environment.

GENERAL CHARACTERISTICS FOR EMPLOYMENT AT FPA:

- A committed follower of Jesus Christ who loves children and desires to see them walk in the truth.
- Passionate about living out his/her calling through the Christian education of our children.
- Eager to serve in a Christian learning environment, modeling Christlikeness through his/her diligence, perseverance, resilience, patience, courage, and Christian discipleship.
- In agreement with the [FPA Statement of Faith and Personal Lifestyle Statement](#).
- Devoted to personal and professional excellence and is willing to pursue professional development opportunities that facilitate growth.
- A member in good standing at a local evangelical church.
- Committed to the goal of giving a good report with regards to the school and community and determined to live out the biblical principles of reconciliation spelled out in Matthew 18 when disagreement arises.

QUALIFYING CHARACTERISTICS:

- Faithful in providing a Christian education marked by the biblical integration of faith and academic content.
- Dedicated to excellence in classroom instruction holding to high academic standards while meeting the various needs of individual students.
- Purposeful in providing a safe, inviting, interactive and well-managed classroom environment.
- Devoted to excellent communication and understands the importance of effective and professional communication with various constituents such as faculty/staff, administration, students, and parents.
- Committed to maintaining the appropriate degree of confidentiality and professionalism.
- Consistent in the use of technological resources to enhance the educational process.
- Supportive of the whole FPA community and works collaboratively in team-oriented environments with parents, students, fellow teachers, and administrators.

ESSENTIAL DUTIES:

- Create engaging, developmentally appropriate physical education lessons that address motor skills, coordination, strength, endurance, and flexibility.
- Align instruction with state/national physical education standards and school objectives.
- Integrate fun and creative activities to motivate young learners.
- Teach basic locomotor skills (e.g., running, jumping, skipping) for preschoolers.
- Advance to sportsmanship, teamwork, and sport-specific skills for older grades.
- Encourage active participation and monitor individual progress.
- Provide age-appropriate guidance on physical health, nutrition, and overall wellness.
- Promote habits that contribute to lifelong fitness.

EDUCATION AND EXPERIENCE REQUIREMENTS:

- Bachelor's degree in physical education or related field from an accredited college or university
- Able to obtain ACSI teacher certification
- Previous experience in a Christian school and/or training in biblical integration is preferred
- Possesses excellent communication and organizational skills
- Ability to understand and use Microsoft Office and other computer programs efficiently

PHYSICAL REQUIREMENTS:

- Ability to evacuate students in the event of emergency
- Ability to sit, bend, stand, as needed in interactions with students
- Must be able to lift 15 pounds at times

Revised 11/22/2024